

**GISD Anaphylaxis Emergency Action Plan**

School Year: \_\_\_\_\_

(To be completed by Physician)

Name \_\_\_\_\_ DOB \_\_\_\_\_ Grade \_\_\_\_\_ Ride Bus:  Y  N  
 (If Epi-pen is necessary for transportation a 2<sup>nd</sup> set must be provided)

**ALLERGY TO:** \_\_\_\_\_

**Asthmatic?**  Yes\*  No \* higher risk for severe reaction

**Step 1: Treatment**

<b><u>Symptoms:</u></b>		<b><u>Give Checked Medication:</u></b> <b>(To be determined by the physician)</b>	
If a food allergen has been ingested but <b>no symptoms:</b> <input type="checkbox"/> Observe		<input type="checkbox"/> Epinephrine	<input type="checkbox"/> Antihistamine
<b>Mouth</b>	Itching, tingling or swelling of lips, tongue, mouth	<input type="checkbox"/> Epinephrine	<input type="checkbox"/> Antihistamine
<b>Skin</b>	Hives, itchy rash, swelling of the face or extremities	<input type="checkbox"/> Epinephrine	<input type="checkbox"/> Antihistamine
<b>Gut</b>	Nausea, abdominal cramps, vomiting, diarrhea	<input type="checkbox"/> Epinephrine	<input type="checkbox"/> Antihistamine
<b>Throat*</b>	Tightening of throat, hoarseness, hacking cough	<input type="checkbox"/> Epinephrine	<input type="checkbox"/> Antihistamine
<b>Lung*</b>	Shortness of breath, repetitive cough, wheezing	<input type="checkbox"/> Epinephrine	<input type="checkbox"/> Antihistamine
<b>Heart*</b>	Weak, thready pulse, low blood pressure, fainting, pale, blueness	<input type="checkbox"/> Epinephrine	<input type="checkbox"/> Antihistamine
<b>Other*</b>	_____	<input type="checkbox"/> Epinephrine	<input type="checkbox"/> Antihistamine
<b>If reaction is progressing (several of the above areas affected), give:</b>		<input type="checkbox"/> Epinephrine	<input type="checkbox"/> Antihistamine

**\*Potentially life threatening. The severity of the symptoms can change quickly.**

Monitor for side effects of epinephrine injection: nervousness, palpitations, fast heart rate, sweating, tremor, anxiety, dizziness, headache, nausea, vomiting, or weakness.

**DOSAGE:**

**Epinephrine:** inject intramuscularly  EpiPen®  EpiPen Jr. ®  
 Twinject™ 0.3 mg  Twinject™ 0.15 mg  
 AvuiQ 0.3 mg  AvuiQ 0.15 mg

Give second epinephrine dose after \_\_\_\_\_ minutes if no improvement and EMS has not arrived.

**Antihistamine:** Give: \_\_\_\_\_ Other: \_\_\_\_\_  
 (Medication / dose / route) (Medication / dose / route)

**Step 2: Emergency Contacts**

1. Call 911. State that an allergic reaction has been treated and additional epinephrine may be needed.
2. Emergency Contacts:

	<u>Name</u>	<u>Phone #</u>	<u>Relationship</u>
a.	_____	_____	_____
b.	_____	_____	_____
c.	_____	_____	_____

\_\_\_\_\_/\_\_\_\_\_  
 Physician/Healthcare Provider Signature / Date Parent/Guardian Signature / Date

I give my child permission to carry his/her epinephrine auto-injector and self administer. \_\_\_\_\_ (Initials)  
**(Parent see reverse side)**

**GISD Anaphylaxis Plan**

**Student Information Sheet**

(To be completed by parent)

Student Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Date: \_\_\_\_\_

Allergy to: \_\_\_\_\_

Has your student ever needed treatment at a clinic or the hospital for an allergic reaction? \_\_\_ Yes \_\_\_ No

How many times has your student had a reaction? \_\_\_ Never \_\_\_ Once \_\_\_ More than once

Explain: \_\_\_\_\_

When was the last reaction? \_\_\_\_\_

Are the reactions: \_\_\_ Staying the same \_\_\_ Getting Worse \_\_\_ Getting Better

How quickly do the signs and symptoms appear? \_\_\_ Seconds \_\_\_ Minutes \_\_\_ Hours

What are the signs and symptoms of your student's allergic reaction? \_\_\_\_\_

(Be specific; include things the student might say?)

---

**Nurse Checklist**

(To be completed by School Nurse)

When a student with a life-threatening allergy is \*identified, this checklist must be completed by the school RN and placed with the student's health card. A copy is also placed in the confidential folder for that student each school year, and must be dated / renewed each year.

(\*identification includes any statements made on the health card that state "anaphylactic allergies and the use of an Epi-Pen.")

Date Done:

\_\_\_\_\_ Parent contacted.

\_\_\_\_\_ Student's entered into TeXIS with "health alert".

\_\_\_\_\_ Emergency Health Care Plan received.

\_\_\_\_\_ Student's teachers and administrators notified.

\_\_\_\_\_ Transportation director and campus food manager notified.

\_\_\_\_\_ Student brought to health room to meet nurse, see where supplies are kept.

\_\_\_\_\_ Medication labeled, expiration dates checked, and medication kept in an accessible unlocked area.

\_\_\_\_\_ Substitute folder includes info regarding students with Anaphylaxis.

Additional Nurse Notes:

\_\_\_\_\_  
\_\_\_\_\_

School Nurse Signature..... Date.....